ABSOLUTE RATING: Average IMPROVEMENT RATING: Unsatisfactory

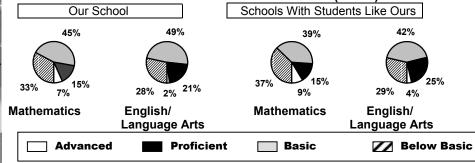
Number of middle schools with students similar to ours: 57. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Improvement Rating
2001 Average Unsatisfactory
2002
2003
2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- Proficient Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=1051)	71.6%	67.1%	N/A	N/A
Students with disabilities other than				
Speech (n=110)	30.9%	37.7%		
Students without disabilities (n=925)	77.6%	71.6%		
Gender				
Male (n=550)	66.5%	69.1%		
Female (n=485)	79.6%	67%		
Ethnic Group				
African American (n=272)	61.8%	53%		
Hispanic (n=16)	N/A	N/A		
White (n=730)	75.8%	73%		
Other (n=17)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=386)	61.1%	56.7%		
Pay for lunch (n=649)	79.5%	74.9%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
 Dollars spent per student 	\$3,457	N/A	\$5,118	\$5,127
Prime instructional time	91.8%	Up from 89.3%	89.9%	89.6%
 Student-teacher ratio 	24.9 to 1	N/A	21.4 to 1	21.4 to 1
in core subjects				
STUDENTS (n=1,174)				
Attendance rate	100%	Up from 95%	95.7%	95.7%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	2.8%	N/A	2.9%	4.5%
 Students with disabilities other than speech taking PACT (math) off grade level 	2.8%	N/A	3.1%	4.0%
Retention rate	5.8%	Up from 4.2%	4.1%	4.5%
TEACHERS (n=69)				
 Professional Development days per teacher 	7.2 Days	Up from 6.1	8 Days	8.0 Days
Attendance Rate	92.7%	Down from 94.9%	95.5%	95.2%
 Teachers with advanced degrees 	55.1%	Up from 50%	46.8%	45.8%
 Continuing contract teachers 	79.7%	Down from 80.6%	82.5%	80.8%
 Teachers with out-of-field permits 	0%	Down from 1.5%	2.4%	2.4%
 Teachers returning from the previous school year 	89.8%	Down from 91.3%	6 86.4%	83.7%
Average teacher salary	\$37,915	Up 6.2%	\$38,122	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
Dropout rate	0%	N/A	0%	0.0%
 Percentage of expenditures spent on teacher salaries 	67.7%	N/A	61.1%	61.5%
 Principal's years at the school 	ol 2	N/A	3	3.0
 Parents attending conferences 	64.1%	N/A	81.2%	78.2%
 Opportunities in the arts 	Good	N/A	Good	Good
STUDENTS				
On academic plans	69.6%	Up from 45.1%	41.5%	45.8%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	6.9%	Up from 6.6%	3.9%	4.5%
 Suspended or expelled 	62	N/A	20	15
Enrolled in high school credit courses	14%	N/A	14.8%	13.2%
Gifted and talented	9.9%	Down from 11.4%	15.2%	12.1%
With disabilities other than speech	12.9%	Up from 10.9%	14.2%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

College Park Middle School serves approximately 1200 students in grades 6-8. Our students continue to show improvement on PACT. A comparison of 1999 and 2000 PACT

scores showed a decline in the percentage of students scoring below basic and an increase in the percentage of students scoring in the proficient and advanced ranges. Nonetheless, we feel the need to continue to provide additional support for all students so they may reach their full academic potential. To provide additional assistance, we offer our students the opportunity to attend LEAP and A-STAR tutoring. Last year LEAP provided summer enrichment to approximately 250 students, and A-STAR tutoring provided after-school enrichment to approximately 300 students. Many teachers offered tutoring to their students who did not qualify for A-STAR tutoring.

We also have programs during the school day that provide additional help to students. Soar to Success, a comprehensive reading program, was initiated last year. We have seen tremendous improvement in our students' comprehension as a result of this program. STAR reading and math tests are used as diagnostic tools to help teachers assess students' ability levels.

There are many reasons to celebrate at College Park Middle. Last year many of our students were the recipients of awards and honors. Twenty-six students were recognized as South Carolina Junior Scholars, one of whom was honored for having the highest PSAT score in the district. Four seventh grade students received recognition as Duke TIP Scholars, and two students won state writing contests. Our fine arts program earned the following honors: one All-State Orchestra member; five Berkeley Youth Orchestra members; two All-State Band members; 16 Honor Band members; 32 All-County Band members; and, 22 All-County Chorus members. Our students were involved in many service-learning projects including the Berkeley County Food Fight, which we won for the seventh consecutive year. New programs to College Park Middle this year include ProTeam (a sister to the high school Teacher Cadet Program), Soar to Success, Spanish, and Connected Math. We are proud of our accomplishments and look forward to continued improvement. Ingrid Dukes, Principal

College Park Middle 713 College Park Road Ladson, SC 29456

Grades 6-8 Middle School

Enrollment: 1,174 Students

Principal

Ms. Ingrid Dukes 843-553-8300

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602

THE STATE OF SOUTH CAROLINA

Annual School Report Card
Report Card

2001

School Grade: Below Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.1	59.0	(Avail. 2002)
Satisfied with social and physical environment	90.6	66.4	
Satisfied with home-school relations	60.9	74.9	

DEFINITIONS OF SCHOOL RATING TERMS

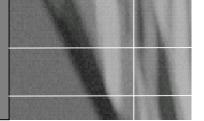
Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at <u>www.myscschools.com</u>

